



Oral Session 1.2:

Strengthening Laboratory Management Systems

Monday, December 1, 2015

11:00AM – 12:45PM

Co-chairs: Katy Yao and Giselle Guevara

Session Overview

	Title	Presenter
1.	Evidence from 501 Laboratories in 39 Countries for SLMTA -Driven Improvement in Quality Management Systems	Katy Yao
2.	Strengthening Laboratory Management Toward Accreditation (SLMTA) – A Systematic Review of Research Issues, Results, and Remaining Gaps	Elizabeth Luman
3.	Challenges Facing Implementation of Strengthening Laboratory Management Toward Accreditation (SLMTA) Program in Blood Transfusion Service in Kenya	Eric Wakaria
4.	The Road to Laboratory Accreditation Through SLMTA : Key Success Factors	Thomas Gachuki
5.	The Impact of the Strengthening Laboratory Management Toward Accreditation (SLMTA) Training Program in Improving Laboratory Quality Systems in the Caribbean Region	Gisele Guevara
6.	Perceptions and Attitudes towards SLMTA Among Laboratory Professionals and Hospital Chief Executive Officers in Ethiopia	Adino Desale
	Question and Answer	



SLMTA Overview



Strengthening Laboratory Management Toward Accreditation

An Innovative Tool for Quality Improvement

A *structured* quality improvement program that teaches laboratory managers *how to* implement *practical Quality Management Systems* using *available resources*

Designed to achieve *immediate, measurable* results

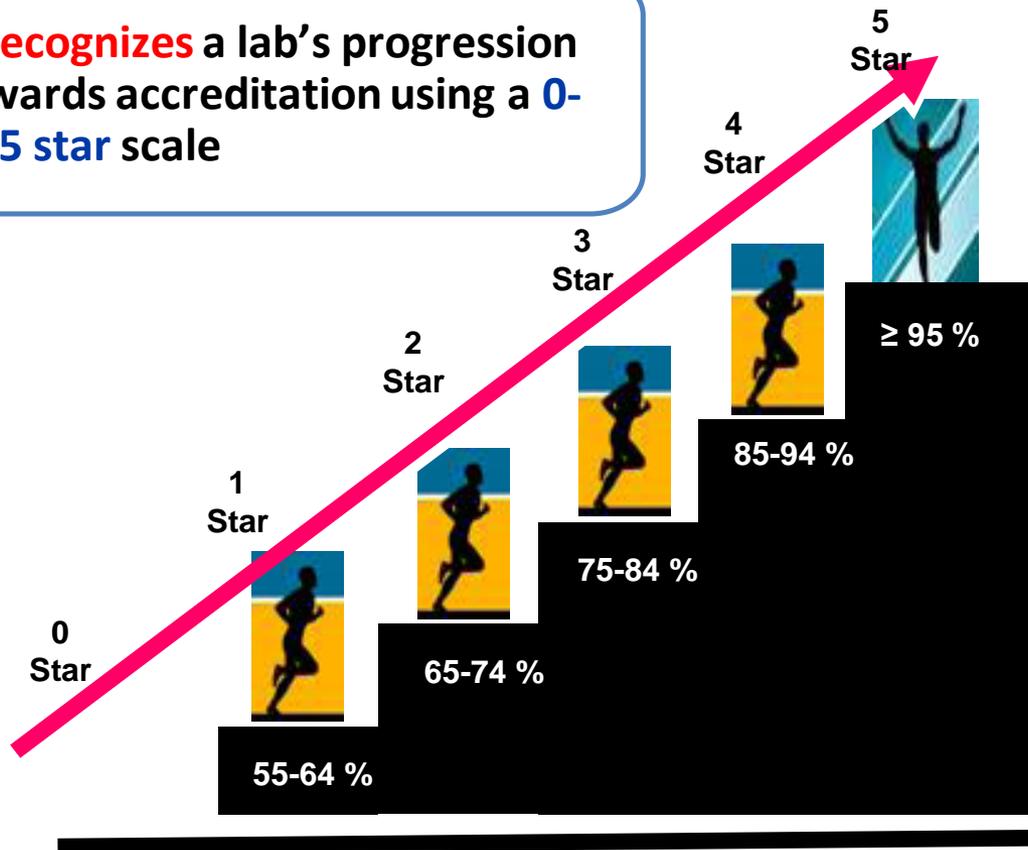
Launched in 2009 by WHO AFRO concurrently with the stepwise laboratory accreditation preparation scheme (branded SLIPTA in 2011)

Stepwise Laboratory Quality Improvement Process Towards Accreditation



It **measures** the level of quality using an ISO 15189-based audit checklist with **111** items totaling **258** points

It **recognizes** a lab's progression towards accreditation using a **0-to-5 star** scale



World Health Organization

REGIONAL OFFICE FOR **Africa**

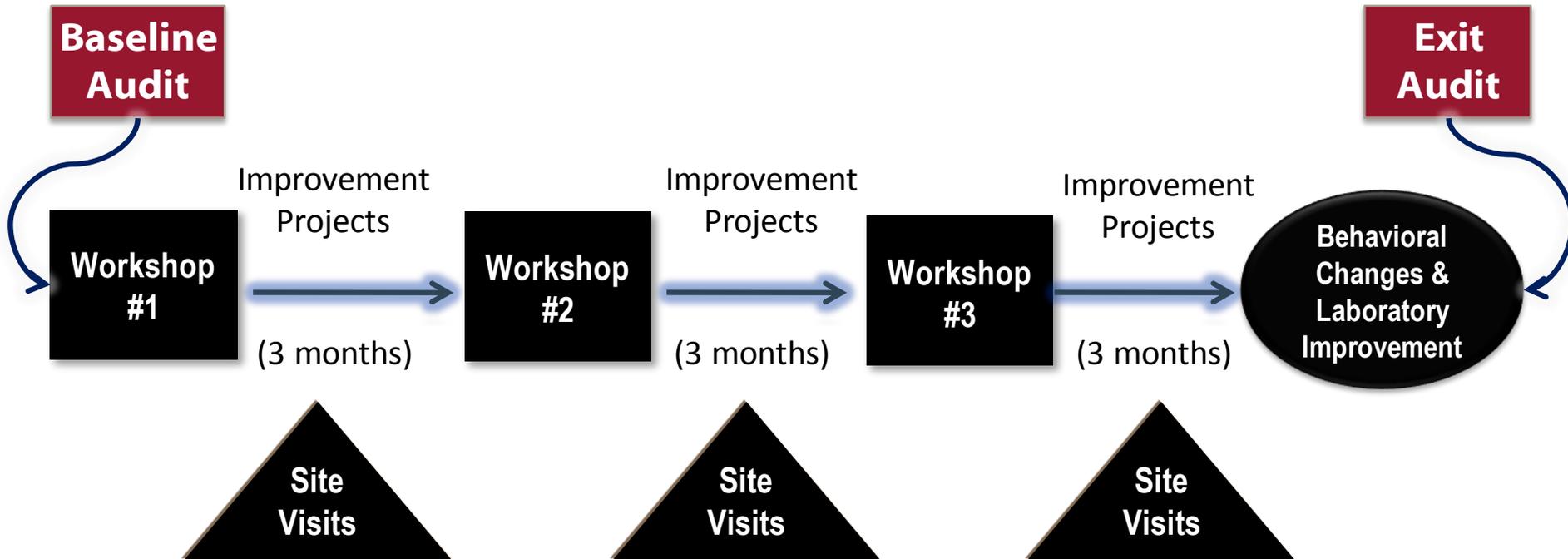


Stepwise Laboratory Quality Improvement Process Towards Accreditation (SLIPTA) Checklist

Audit Sections	Score
Section 1: Documents and Records	25
Section 2: Management Reviews	17
Section 3: Organization & Personnel	20
Section 4: Client Management & Customer Service	8
Section 5: Equipment	30
Section 6: Internal Audit	10
Section 7: Purchasing & Inventory	30
Section 8: Process Control and Internal & External Quality Assessment	33
Section 9: Information Management	18
Section 10: Corrective Action	12
Section 11: Occurrence Management & Process Improvement	12
Section 12: Facilities and Safety	43
TOTAL SCORE	258

The SLMTA Process

$$\text{Content} + \text{Implementation} = \text{Impact}$$



$$\text{Exit Score [AFTER]} - \text{Baseline Score [BEFORE]} = \text{SLMTA Effect}$$

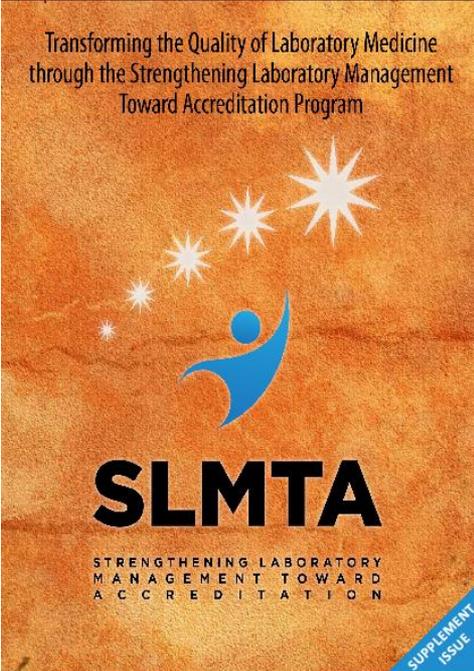
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Transforming the Quality of Laboratory Medicine
through the Strengthening Laboratory Management
Toward Accreditation Program



SLMTA

STRENGTHENING LABORATORY
MANAGEMENT TOWARD
ACCREDITATION

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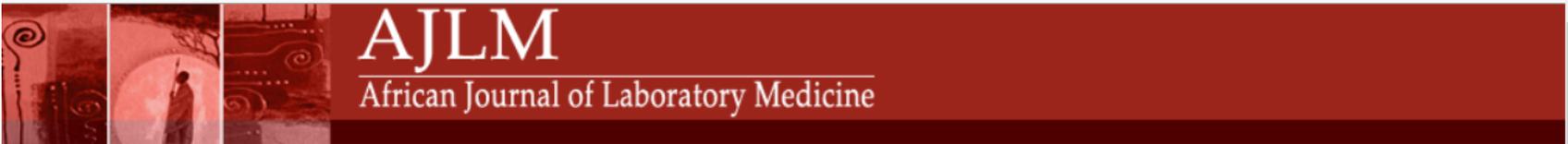


SUPPLEMENT
ISSUE

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SPECIAL ISSUE



Theme: Transforming the Quality of Laboratory Medicine through the Strengthening Laboratory Management Toward Accreditation Program

Guest Editors: Michael Noble, Robert Martin, Jean-Bosco Ndihekubwayo

Supplement Coordinators: Katy Yao, Elizabeth Luman

Read press release >>

Additional publications will be coming soon.

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**Evidence from ~~501~~ Laboratories
in ~~39~~ Countries **47**
for SLMTA-driven Improvement
in Quality Management Systems**



Katy Yao, PhD

International laboratory Branch

1 | Background |



Background

- ❑ **SLMTA is a large-scale global effort aimed to improve the quality of laboratories in resource-limited countries.**
- ❑ **This study sought to evaluate first 4 years of SLMTA program implementation (2010-2013).**

2

| Methods |



Data Collection

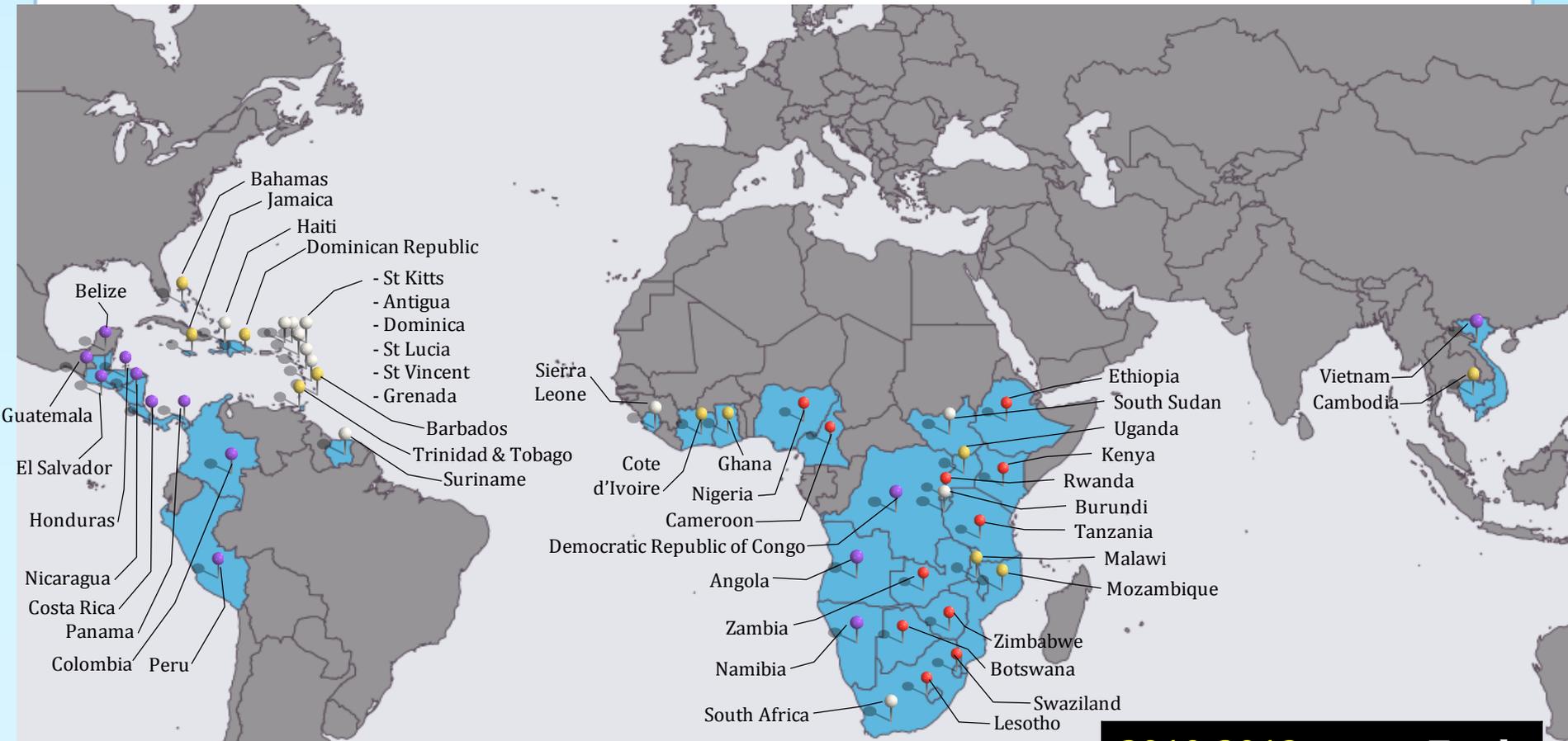
- ❑ **Program data up to December 2013 were collected from all countries**
- ❑ **Variables include:**
 - Duration of implementation
 - Number and types of laboratories in the cohort (i.e., training round)
 - Number of people trained
 - Audit scores (baseline, exit, surveillance)
 - Approximate number of tests conducted by each laboratory

3

| Results |



Spread of the SLMTA Program



2010-2013	Total
# countries	47
# labs enrolled	617
# people trained	1,923

Baseline vs. Exit Audit Results (n=302)

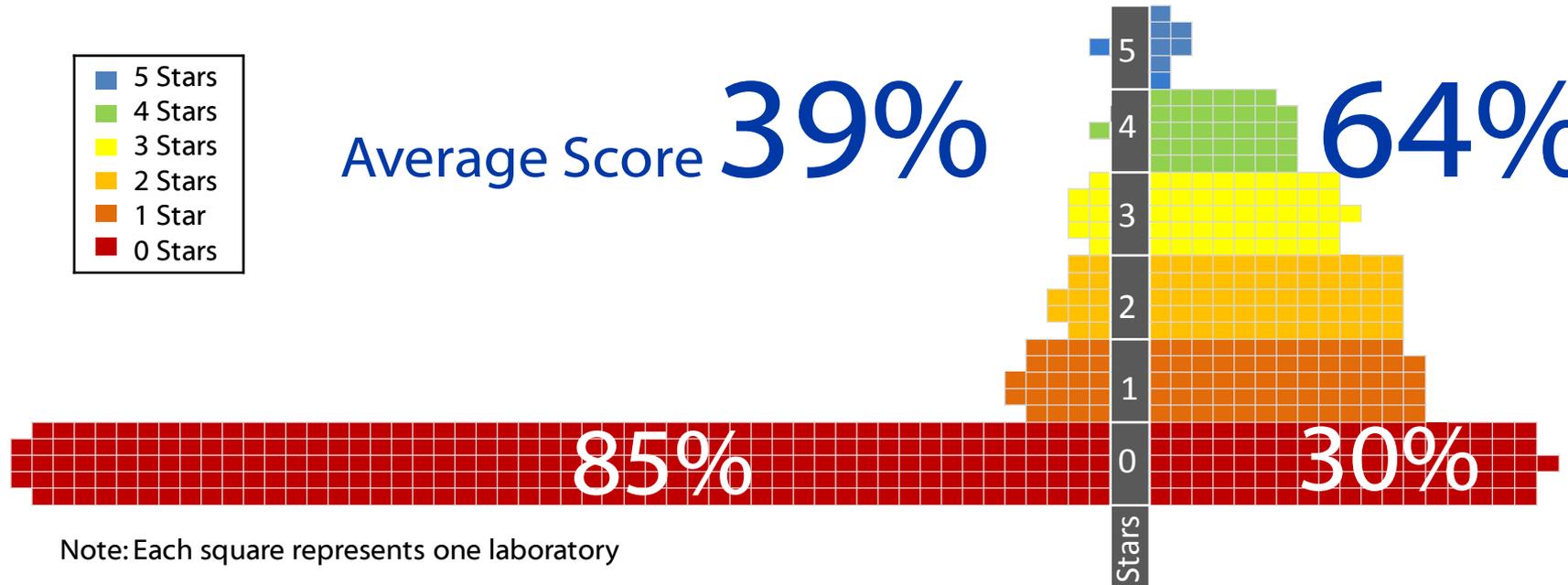
Baseline

Exit



Average Score **39%**

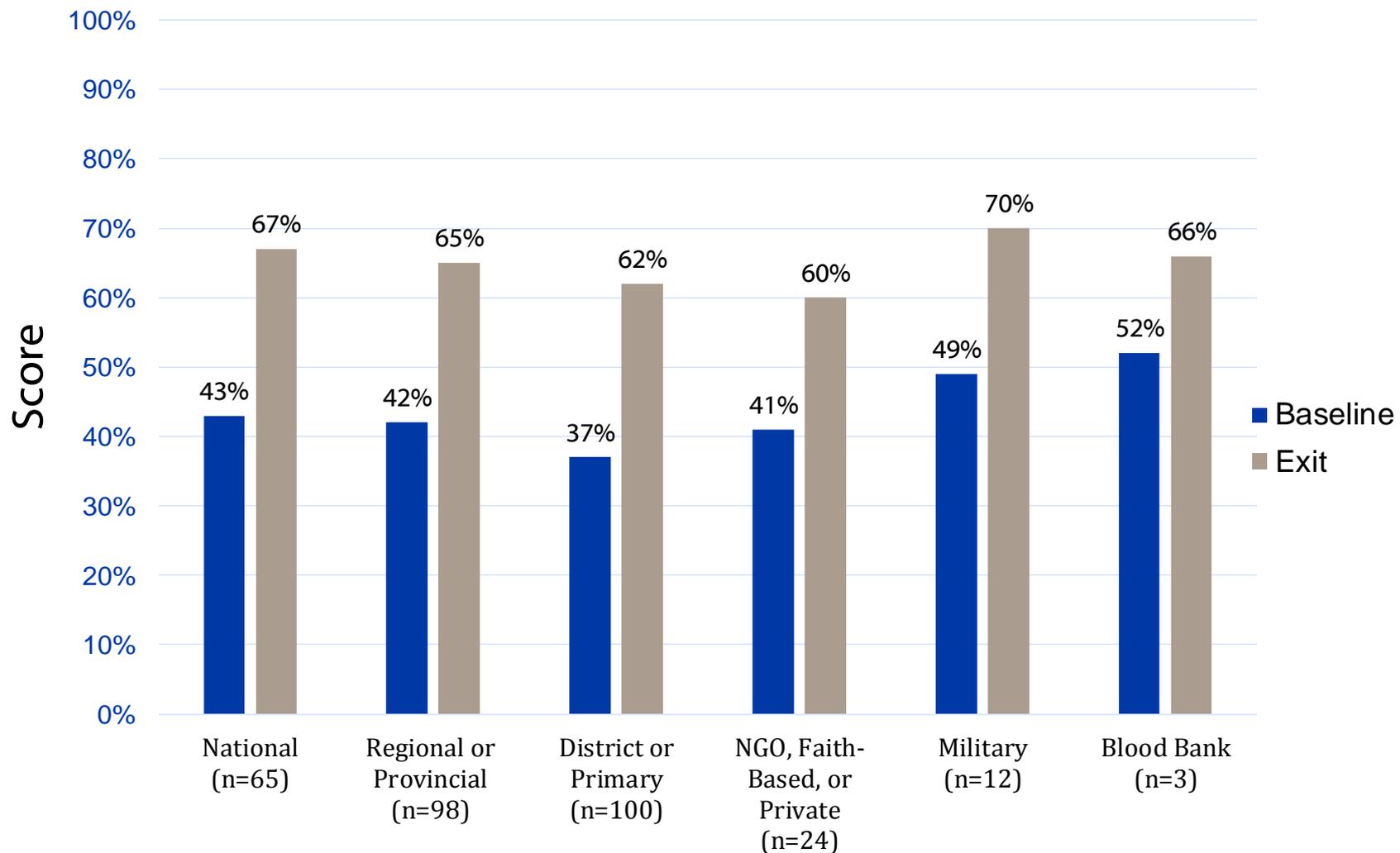
64%



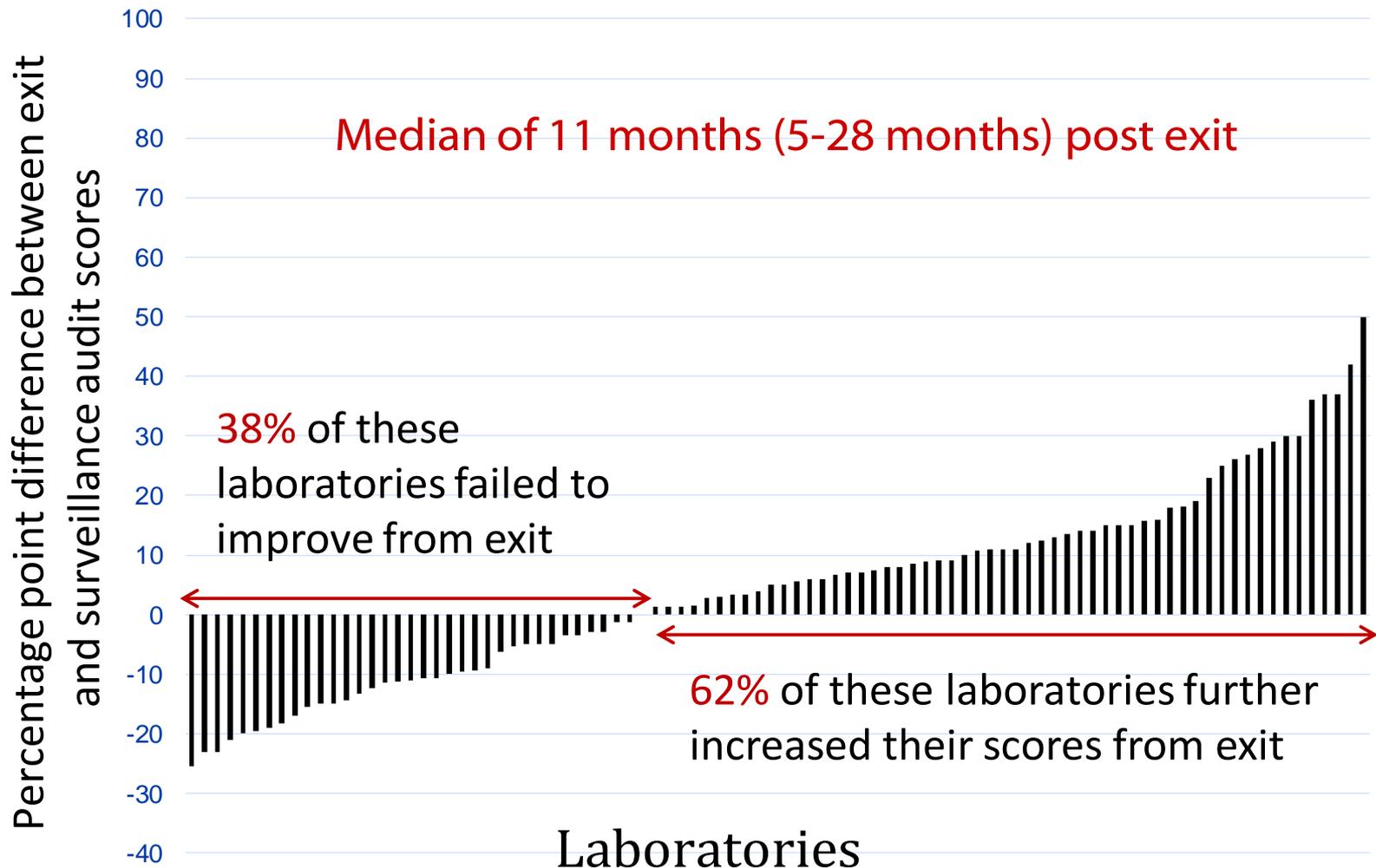
Note: Each square represents one laboratory

Average Implementation Time = **16** months

Average Performance by Laboratory Type (n=302)



Post-SLMTA Surveillance Audit (n=92)



From SLMTA to International Accreditation

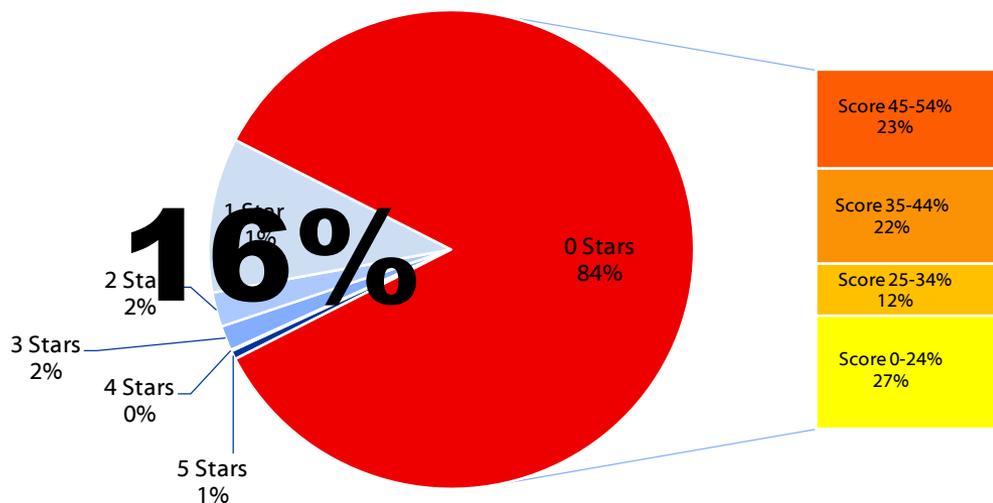
	Laboratory Name	Type of Laboratory	Time from SLMTA enrollment to accreditation	Baseline Score
1.	HIV National Reference Laboratory, Kenya	National	35 months	45%
2.	KEMRI/CDC TB Laboratory, Kenya	National	17 months	75%
3.	HIV National Reference Laboratory, Bahamas	National	28 months	38%
4.	Hai Duong Prevention Medicine Center, Vietnam	Regional/ Provincial	19 months	29%
5.	Cimas Harare Medical Laboratory, Zimbabwe	Private	54 months	34%
6.	Bungoma District Hospital Laboratory, Kenya	District	43 months	38%
7.	Nyangabgwe Referral Hospital Laboratory, Botswana	Regional/ Provincial	35 months	75%

Median

35 months

38%

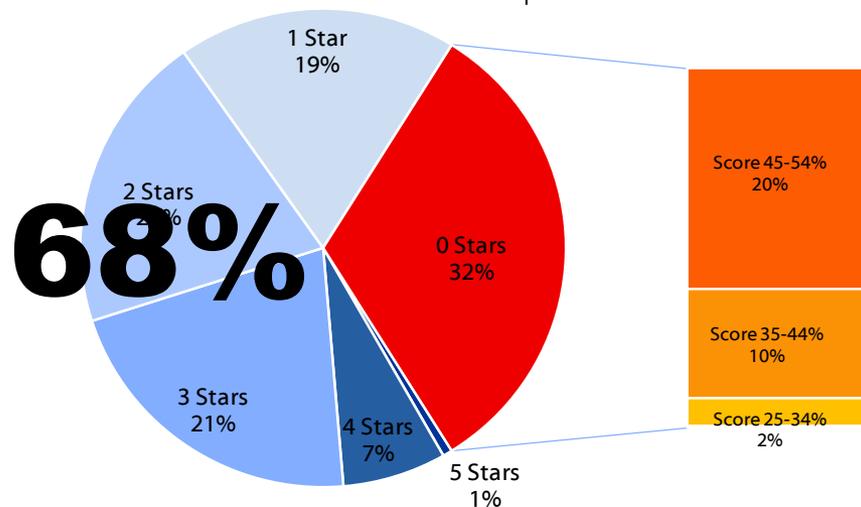
Estimated proportion of 43.5 million laboratory tests performed by star level before and after SLMTA implementation (n=302)



Before SLMTA

16% of tests done in laboratories with at least 1 star

**23 million tests were done by labs
0 stars before → 1 or ↑ stars**



After SLMTA

68% of tests done in laboratories with at least 1 star

4 | Conclusion |



Data from the first 4 years of SLMTA implementation (2010-2013) suggests that:

- ❑ SLMTA has transformed the laboratory landscape in the developing world by empowering laboratory teams to strive for continuous quality improvement and accreditation, despite limited resources.**
- ❑ It has the potential to make a substantial and sustainable impact on the quality of laboratory testing and patient care.**

- **SLMTA has emerged as a vital strategy for the fulfilment of ASLM's 2020 Vision:**

“By 2020, to enroll 2500 laboratories in the SLIPTA program and enable 250 laboratories to achieve accreditation to international standards”

- **118** laboratories from **16** countries have been officially audited by ASLM
- **96%** (113) of those laboratories went through the SLMTA program

Acknowledgement

- ❑ **Elizabeth Luman, CDC**
- ❑ **66 Collaborating authors**

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